College of Applied Sciences and Arts

Summer Research Support Rubric

April 07, 2014

- A value between 1 (Poor) and 4 (Excellent) will be awarded for each criterion.
 The sum of scores will be added as the final score.

Project Title:

Potential for Publication	Criterion	Poor (1)	Fair (2)	Good (3)	Excellent (4)	
Potential for Publication			L MERIT AND BRO	DADER IMPACT		
Publication						
CASA Strategic Goals/Actions External Funding Seek external funding based on the result of the research Integrate Research with Education Impact (consider only if items above are ranked 3 or 4) Project Description No connection to CASA strategic goals/actions Related to, but in indirect fashion Related to, but in indirect fashion Related to, but in indirect fashion with foreseeable contribution to CASA strategic goals/actions The result is good for an external funding support external funding source The result is minimal for an external funding support external funding source The result is good for an external funding support external funding source Excellent to be submitted to an external funding source Excellent impact, perfect integration of teaching with research Proposal addresses two items Proposal addresses three items Project is difficult for people Project is understood by understand to		Not clear				
Related to, but in indirect fashion Good connection with foreseeable contribution CASA strategic goals/actions	Publication		reachable		1	
Strategic Goals/Actions Indirect fashion With foreseeable contribution CASA strategic goals/actions	0404	NI C	D 1 (1 (1 ()			
CASA strategic goals/actions CASA strategic goals/actions						
External Funding Seek external funding based on the result of the research with Education Merit and Impact (consider only if items above are ranked 3 or 4) Project Description Not possible to seek external funding possible to seek external funding based on the result of the result is minimal for an external funding support Research proposal suddresses two items Research proposal suddresses two items Research proposal suddresses three items Research proposal suddresses three items Research proposal support Research proposal suddresses three items Research proposal support Research proposal support		0	indirect tashion			
Funding Not possible to seek external funding based on the result of the research Integrate Research with Education RESEARCH PROPOSAL Merit and Impact (consider only if items above are ranked 3 or 4) Project Description Not possible to seek external funding based on the result of the result is minimal for an external funding support RESEARCH PROPOSAL The result is good for an external funding support Support Good impact Good impact Fair impact Froposal addresses two items Froposal addresses two items Fropict bescription Froject is difficult to understand for people Fair impact Froposal addresses three items	Goals/Actions	goals/actions		Contribution	•	
Funding Seek external funding based on the result of the research Fair impact	External	Not possible to	The research	The result is		
funding based on the result of the research Integrate Research with Education Merit and Impact (consider only if items above are ranked 3 or 4) Project Description funding based on the result of the research funding proposal funding support Fair impact (and funding proposal support (condition in the external funding support (and exte						
the result of the research Integrate Research with Education Research with Education Research With Education Research With Education Research Proposal addresses one item Research Proposal addresses two item Research Proposal addresses two item Research Proposal addresses two items Research Proposal addresses three items	1					
research No impact Fair impact Good impact Excellent impact, perfect integration of teaching with research				•		
Research with Education RESEARCH PROPOSAL Merit and Impact (consider only if items above are ranked 3 or 4) Project Description Project is difficult to understand for perfect integration of teaching with research Proposal addresses two items Proposal addresses three items Proposal addresses three items Proposal addresses three items Proposal addresses three items Project is difficult for people Project is difficult for people Project is understood by Project integration of teaching with research Proposal addresses three items Proposal addresses three items Project is understood by		research				
RESEARCH PROPOSAL Proposal addresses one item Proposal addresses two items Proposal addresses three item Project is difficult to understand for Project is difficult for people Project is difficult integration of teaching with research Proposal addresses three items Proposal addr		No impact	Fair impact	Good impact	Excellent impact,	
RESEARCH PROPOSAL Merit and Impact (consider only if items above are ranked 3 or 4) Project Description RESEARCH PROPOSAL Proposal addresses two items Proposal addresses two items Proposal addresses three items Project is difficult for people Project is difficult understood by Project is easy to understand to						
RESEARCH PROPOSAL Merit and Impact (consider only if items above are ranked 3 or 4) Project Project is difficult Description RESEARCH PROPOSAL Proposal addresses two items Proposal addresses two items Proposal addresses three items	Education					
RESEARCH PROPOSAL						
Merit and Impact (consider only if items above are ranked 3 or 4)Proposal addresses one itemProposal addresses two itemsProposal addresses three itemsProject DescriptionProject is difficult to understand forProject is difficult for peopleProject is difficult understood byProject is easy to understand to					research	
Impact (consider only if items above are ranked 3 or 4) addresses two items addresses three items addresses three items addresses four items Project Description Project is difficult to understand for Project is difficult for people Project is difficult for people Project is understood by Project is easy to understand to						
(consider only if items above are ranked 3 or 4) items items Project Description Project is difficult to understand for to understand for to understand to Project items Project is difficult to understand for to understand to Project is difficult to understand to Project is difficult understood by Project is easy to understand to						
if items above are ranked 3 or 4) Project Project is difficult to understand for for people Project is difficult to understand for for people Project is difficult understood by understand to						
are ranked 3 or 4) Project Project is difficult to understand for for people Project is difficult to understand for for people Project is difficult understood by understand to		ILEITI	ILETTIS	ILEITIS	ILEITIS	
or 4) Project Project is difficult to understand for to understand for to understand for to understand for to understand to Project is difficult to understand for to understand to Project is difficult understood by understand to						
Description to understand for for people understood by understand to						
	Project	Project is difficult	Project is difficult	Project is	Project is easy to	
noonle both outside of the noonle outside of noonle both	Description					
		people both	outside of the	people outside of	people both	
inside and field of research the field of inside and						
outside the field to comprehend research with outside of the			to comprehend			
of research. some effort field of research	Darlana		Da alaman d			
Background Proposal does Background or Proposal Proposal				1	•	
and Prior not present a prior work are presents presents the Work background or partially background and background or						
Workbackground or prior workpartially describedbackground and prior work, butbackground or prior work	VVOIK					
prior work described prior work, but prior work lacks specific		phor work	uescribed		prior work	
details				•		

General Plan of Work and Activities	Plan of work or Activities are not described	Activities are poorly described and may not be suitable for the research timeline	Activities may not be clearly described but appears to be suitable for the research timeline	Activities are clearly described and are suitable for the research timeline
Research Timeline	Timeline is not described or is not suitable for the activities described	Timeline meets most of the activities proposed	Timeline appears to be suitable for all the activities described but may not be clearly presented	Timeline is clearly presented and is clearly suitable for the activities described
Methods and Procedures	Provides no discussion of the methods or procedures	Provides only superficial explanation about the methods	Discusses the methods or procedures to be used in the project, but lacks specific details	Discusses the methods or procedures with specific details
Expected Research Outcomes	Proposal does not discuss research outcomes	Provides only superficial explanation about the research outcomes	States results but does not provide specific details	Presents expected research outcomes with specific details
General Writing Mechanics	Poorly written, poor transition sentences, contains major spelling/grammar errors, lacks organization	Fairly written, lacks clarity, difficult to follow, some level of organization, contains some spelling/grammar errors	Well written, almost free of spelling/grammar errors, generally clear, easy to follow	Very well written, free of spelling/grammar errors, clear arguments and well organization
Proposal Guidelines	Not following the guidelines	Partially following the guidelines	Adheres to most of the guidelines	Adheres to all the guidelines

Total Score:	
---------------------	--