College of Applied Sciences and Arts
Summer Research Support Rubric

April 07, 2014

- A value between 1 (Poor) and 4 (Excellent) will be awarded for each criterion.
- The sum of scores will be added as the final score.

Project Title:

_____

Criterion	Poor (1)	Fair (2)	Good (3)	Excellent (4)
INTELECTUAL MERIT AND BROADER IMPACT The proposal must address one or more of the following:				
Potential for Publication	Not clear	Defined but not reachable	Good result for conference publication	Excellent result for journal publication
CASA Strategic Goals/Actions	No connection to CASA strategic goals/actions	Related to, but in indirect fashion	Good connection with foreseeable contribution	Significant contribution to CASA strategic goals/actions
External Funding	Not possible to seek external funding based on the result of the research	The research result is minimal for an external funding proposal	The result is good for an external funding support	The result is excellent to be submitted to an external funding source
Integrate Research with Education	No impact	Fair impact	Good impact	Excellent impact, perfect integration of teaching with research
RESEARCH PROPOSAL				
Merit and Impact (consider only if items above are ranked 3 or 4)	Proposal addresses one item	Proposal addresses two items	Proposal addresses three items	Proposal addresses four items
Project Description	Project is difficult to understand for people both inside and outside the field of research.	Project is difficult for people outside of the field of research to comprehend	Project is understood by people outside of the field of research with some effort	Project is easy to understand to people both inside and outside of the field of research
Background and Prior Work	Proposal does not present a background or prior work	Background or prior work are partially described	Proposal presents background and prior work, but lacks specific details	Proposal presents the background or prior work

General Plan of Work and Activities	Plan of work or Activities are not described	Activities are poorly described and may not be suitable for the research timeline	Activities may not be clearly described but appears to be suitable for the research timeline	Activities are clearly described and are suitable for the research timeline
Research Timeline	Timeline is not described or is not suitable for the activities described	Timeline meets most of the activities proposed	Timeline appears to be suitable for all the activities described but may not be clearly presented	Timeline is clearly presented and is clearly suitable for the activities described
Methods and Procedures	Provides no discussion of the methods or procedures	Provides only superficial explanation about the methods	Discusses the methods or procedures to be used in the project, but lacks specific details	Discusses the methods or procedures with specific details
Expected Research Outcomes	Proposal does not discuss research outcomes	Provides only superficial explanation about the research outcomes	States results but does not provide specific details	Presents expected research outcomes with specific details
General Writing Mechanics	Poorly written, poor transition sentences, contains major spelling/grammar errors, lacks organization	Fairly written, lacks clarity, difficult to follow, some level of organization, contains some spelling/grammar errors	Well written, almost free of spelling/grammar errors, generally clear, easy to follow	Very well written, free of spelling/grammar errors, clear arguments and well organization
Proposal Guidelines	Not following the guidelines	Partially following the guidelines	Adheres to most of the guidelines	Adheres to all the guidelines

Total Score: _____