

CASA Dean's MMU (Monday Morning Update)

Monday, November 28, 2016

Dear Colleagues,

Our mission is to prepare students to succeed academically, professionally and personally, to embrace a commitment to lifelong learning, and to become informed, engaged, and productive citizens. We accomplish this by providing high-impact experiences and learning opportunities that promote intellectual growth and support active learning and personal and professional development. Academic accomplishments are best achieved through collaborative team approaches and communicative action geared toward fostering student success.

December is one of the most intense months for our students. We need to try our best to help our students perform at a high academic level and maintain a good overall wellness as we head into the final stretch of the semester. Faculty are encouraged to discuss with the unit advisors to help those students who are 'at risk' of not fulfilling their requirements for their classes. If you know a student is not performing at the level they should be, discuss it respectfully with the student, encourage them to meet with their advisors and to seek help from their instructors.

We are at the fourth stage, the "T (Term) phase, of the CASA "NEAT" program:

- "T" (Term) - During the week or two before 'Finals Week'

At this critical point, faculty please pay close attention to those students who may be borderline, some may be in danger of receiving a failing or significantly deficient grade. Please let students know if it is possible to increase their work quality in order to better their grade or to keep from dropping below their perceived grade expectations. A few points within key areas of concern can have significant differences in their final academic record, and can fill simple education gaps toward their future careers. In order to best guide students' paths to success, if a student is expected to receive a deficient grade, please provide insight for your departmental advisors, if appropriate, so they may help students as well accordingly. Please let students know what is expected with their final projects, assignments, and/or exams and how they may weigh toward their final class grade calculations; let students know where they stand with their grade and be clear and consistent with what is laid out in the original syllabus, as a contract of expectations. We want to help our students leave the course with a solid idea of what they have learned and how they can carry that new knowledge and skill set into future experiences.

Please also note the university policy regarding final examination schedule. No final exam should be given prior to (or after) the scheduled final exam period, and students should take their exams at the designated times listed on the Fall 2016 Final Exam Schedule grid. Any deviation from this policy must be approved by the Dean of the College. In addition to giving students information about the exam and final assignment, faculty please make sure students understand the standards for assessment. Please let students know how grades will be calculated, and tell them what they need to do to succeed on final assignments. There should be clear grading criteria for both the course as a whole and the final exam or paper. Students are less likely to feel that the grading is arbitrary or unfair if you can show them what it takes to earn a given grade in the course. Thank you for taking student success as your top priority.

GIFTS-IN-KIND SUBMISSION & EXPENDITURE

- All contributions and gifts-in-kind documents should be submitted to dean's office by 10:00 A.M. on Wednesday, December 21, 2016. This will ensure donors receive a gift acknowledgment date of 2016 for tax purposes in a timely manner.
- In order to ensure payment will be sent to a vendor prior to break, please submit all vouchers to the Foundation office by noon on Friday, December 16, 2016.

CONGRATULATIONS

- **Chad Schwartz**, Assistant Professor and Technical Director for Foundations in the School of Architecture, published a new book titled "Introducing Architectural Tectonics: Exploring the Intersection of Design and Construction" through a British multinational publisher, Routledge, Taylor & Francis Group. Congratulations!



About the Book: *Introducing Architectural Tectonics* is an exploration of the poetics of construction. Tectonic theory is an integrative philosophy examining the relationships formed between design, construction, and space while creating or experiencing a work of architecture. In this text, author Chad Schwartz presents an introductory investigation into tectonic theory, subdividing it into distinct concepts in order to make it accessible to beginning and advanced students alike.

The book centers on the tectonic analysis of twenty contemporary works of architecture located in eleven countries including Germany, Italy, United States, Chile, Japan, Bangladesh, Spain, and Australia and designed by such notable architects as Tadao Ando, Herzog & de Meuron, Kengo Kuma, Olson Kundig, and Peter Zumthor. Although similarities do exist between the projects, their distinctly different characteristics – location and climate, context, size, program, construction methods – and range of interpretations of tectonic expression provide the most significant lessons of the book, helping you to understand tectonic theory. Written in clear, accessible language, these investigations examine the poetic creation of architecture, showing you lessons and concepts that you can integrate into your own work, whether studying in a university classroom or practicing in a professional office.

You can access the book website here, : <https://www.routledge.com/Introducing-Architectural-Tectonics-Exploring-the-Intersection-of-Design/Schwartz/p/book/9781138833449>.

- A Service and Retirement Recognition Ceremony was held on Friday, December 2, 2016 in Student Center Ballroom D. Around 400 employees were recognized for their service to the university, honoring their 10, 15, 20, 25, 30, 35, 40 and 55 years of service to SIU Carbondale. The employees have a combined total of 6,195 years of service to the university. Four employees have 40 years of service and one has 55 years of service. The university also honored 123 retirees who retired between August 1, 2015 and July 31, 2016. The retiring employees had 2,635 years of combined experience with the university. Of these retirees, 65 had 20-29 years of service to SIU Carbondale, 13 had 30 or more years, and one employee reached 40 years. College of Applied Sciences and Arts (CASA) has twenty-three (23) employees and ten (10) retirees were honored during the ceremony last Friday. They have a combined total of 648 years of service to the university. Please join me in congratulating the following employees, listed by years of service:

10 years:

- Richard C. McKinnies, ASA School of Allied Health;
- Nancy Lea Martin, ASA School of Information Systems and Applied Technologies;
- Nadine Micheline Wojnarowski, ASA School of Architecture;
- Laura Morthland, ASA School of Architecture;
- Irene Ann Miller, ASA Off-Campus Academic Programs.

15 years:

- Lea Jessica Jasmine Winters, ASA School of Architecture;
- Adrian Krupa, ASA Aviation Management and Flight;
- Stephen C. Shih, ASA School of Information Systems and Applied Technologies;
- Nathan James Lincoln, ASA Aviation Management and Flight;

- Jennifer Marie Meyer, ASA School of Allied Health;
- Marsha Dawn Morgenstern, ASA Aviation Management and Flight;

20 years:

- Jeffrey Armit, ASA Aviation Management and Flight;
- David Wayne Gilbert, ASA Automotive Technology;
- Lisa G. Hawkins, ASA Aviation Management and Flight;
- Laura Klosterman Kidd, ASA School of Architecture;
- Cynthia Ann Yoakum Gerlock, ASA Automotive Technology;
- Kim Carter, ASA Aviation Management and Flight;
- Martin A. Hebel, ASA School of Information Systems and Applied Technologies;

25 years:

- David Scott Kampe, ASA Aviation Management and Flight;

30 years:

- Michael L. Grey, ASA School of Allied Health;
- Rodney B. Collard, ASA Automotive Technology.

35 years:

- Jon Davey, ASA School of Architecture.

40 years:

- David A. NewMyer, ASA Off-Campus Academic Programs.

CASA Employees Retired between August 1, 2015 and July 31, 2016:

- Kathleen Toeben Lloyd, ASA Aviation Management and Flight, 14 years;
- P. Michael Kimmel, ASA Aviation Management and Flight, 31 years;
- Harold L. Delaney, ASA Aviation Management and Flight, 24 years;
- Walter Victor Wendler, ASA School of Architecture, 14 years;
- Charla J. Lautar, ASA School of Allied Health, 20 years;
- Melinda LaGarce, ASA School of Architecture, 26 years;
- Tracey Lawyer Logeman, ASA Automotive Technology, 22 years;
- Kenneth R. Knop, ASA Aviation Management and Flight, 21 years;
- Nettie P. Briscoe, ASA Off-Campus Academic Programs, 15 years;
- Gary Lynn Tally, ASA Aviation Management and Flight, 21 years.

Congratulations!

- During the Department of Automotive Technology Advisory Committee meeting last Thursday, December 1st, 2016, sixteen (16) scholarships and four (4) partial tuition waivers were awarded for a total of \$15,638. Below is a list of the scholarship recipients:

ARTHUR T. ROSS SCHOLARSHIP

- Nathan Brady

DALE FLENER AUTOMOTIVE SCHOLARSHIP

- Austin Simmons

CASA PARTIAL TUITION WAIVER

- Fidel Chavez

- Matthew Kilarski
- Quin O'Brien
- Sam Peyton

MOSSIE OAK AUTOMOTIVE TECHNOLOGY SCHOLARSHIP

- Janette Ramirez Baltazar

BRIDGESTONE/FIRESTONE, INC.

- Christian Klem

DUNCAN AND WILMA LAMPMAN SCHOLARSHIP

- Nathan Brady
- Aaron Weckhorst

AMERICAN HONDA MOTOR CO., INC. AND TIM JONES – in honor of Joe Kazda

- Kyle Palermo

JAMES E. WHITE SCHOLARSHIP

- Ashley Nelson

APSA & RALPH SILVERMAN MEMORIAL SCHOLARSHIP

- Zechariah Hall
- Tara Rodgers
- Ninos Chimon (not SIU/Oakton Community College)

ALLY SCHOLARSHIP

- Joseph Fink
- James Gross

EDWARD WRIGHT MEMORIAL SCHOLARSHIP

- Alli Giblin
- Amanda Moravec

L.D. WILLEY OUTSTANDING STUDENT AWARD

- Ashley Nelson

Congratulations!

- The College of Applied Sciences and Arts (CASA) Diversity and Inclusivity Committee met Wednesday, November 30, 2016. The Committee consists of the following members: Alicia Johnston, Automotive Technology Senior; Andrew Croxell, Assistant Professor of Automotive Technology; Tyra Poindexter, Mortuary Science and Funeral Services Junior; Marcea Walter, Assistant Professor of Health Care Management; Michael D. Brazley, Associate Professor of Architecture; Chongwen Chen, Aviation Technologies Sophomore; Karen Jo Johnson, Associate Professor of Aviation Technologies; Hong Gyoong Jung, Information Systems Technologies Senior; Donna Joyce Colwell, Office Manager of ISAT; Elaine H. Atwood, CASA Chief Academic Advisor; Thomas Shaw, Associate Dean for Administration; Nathan Stephens, Director of Center for Inclusive Excellence.

This Committee will meet at least once per semester. The charges of this Committee include making recommendations regarding diversity issues with the College of Applied Sciences and Arts, discussing methods for enhancing diversity, and advising on how the College can better meet the needs of its students, faculty and staff. The goal is to achieve academic excellence, fostering the feeling of welcome, a sense of community, and a sustainable climate to ensure the educational benefits of diversity in students, faculty, and staff. Tyra Poindexter will chair this Committee. The Committee decided to use D2L to share information and communication. Please reach the representatives from your area if you have any concerns or suggestions. Thanks.

- The newly established course, Public Safety Administration PSM-512 Final Practical / Table Top Exercise, is at its final phase. Presented by SIU Master's students David Adler, Shawn Howd,

Martez Payne and Michael Spain, this course has involved a large number of agency and industry partners in its class exercise, including Bensenville Fire Protection District, Village of Bensenville, City of Chicago, Village of Wood Dale, and Village of Itasca Du Page County assisting with their Administration, Police, Fire/Rescue, Public Works departments. The class projects have also been assisted by the National Transportation Safety Board (NTSB), Federal Bureau of Investigation (FBI), Mutual Aid Box Alarm System (MABAS), Illinois Emergency Management Association (IEMA), Loyola Hospital providing medical support Salvation Army and Red Cross.

The class exercise involved a Plan of Action (POA) that would become active in the wake of a plane crash. The setting of the scene is located near the retirement community of Bridgeway of Bensenville which provides care for residents age 55 and older. Please join me in congratulating the Public Safety Management faculty and staff for a successful semester! Please see the attached pictures of our students practicum in Bensenville.







AD STAFF MEETING

The Administrative (AD) Staff will meet on Wednesday, December 7, 2016, 9:00am - 11:30am in the Dean's Conference Room. The tentative agenda of the meeting is below:

1. Welcome, Open Forum, and Dean's Update
2. FY 2018 TT Faculty Hiring Plan
3. 2017 Giving Day Priorities
4. Round Table Discussion
5. Critical Deadlines and Other Business

If you have any specific items that you feel the Administrative Staff should consider at the meeting, please send me your suggestions before 1:00pm Tuesday, 12/6/2016. All faculty and staff are invited to the open forum section of the Administrative Staff meeting from 9:00am - 9:30am.

HIGHER EDU NEWS

- Albright College in Reading will be moving to a 4-year residency policy. Beginning in Fall 2017, all full-time undergraduate day students will be required to live in on-campus housing or college-approved housing. More information is at: <http://www.wfmz.com/news/berks/albright-college-changes-housing-policy/192946733>.
- First-class campus hotels can help promote the institution's brand and image. More information is available at: http://www.nytimes.com/2016/11/21/business/new-feature-of-the-college-tour-first-class-campus-hotels.html?emc=edit_tnt_20161128&nlid=51181397&tntemail0=y&r=2.
- Total student debt in the U.S., at approximately \$1.26 trillion, is the second largest consumer debt in the country after mortgages. The average debt of all U.S. college undergraduates, including those who did not take any student loans, is around \$16,929 per student, according to new data from student loan news website the Student Loan Report. Students graduating in Utah have the

least debt, at an average of \$7,527 per student. College students in New Hampshire lead the nation with average per-student debt at graduation of \$25,740. The average Illinois college student has \$19,374 in debt upon graduation. Nearly 75% of Illinois postsecondary students are state natives, one of the highest such shares of all states. The percentage of adults with at least a bachelor's degree in Illinois is 32.9%. The median household income, age 25-44, is \$64,062, and the average debt as share of median household income is 30.2%. More information is available at: <http://247wallst.com/special-report/2016/11/23/states-with-the-most-and-least-student-debt-2/9/>.

DRONEJACKING AS A NEW CYBER THREAT

A report by Intel's McAfee Labs said hackers are expected to start targeting drones used for deliveries, law enforcement or camera crews, in addition to hobbyists. The concept of "dronejacking" was demonstrated at a security conference last year showing how someone could take control of a drone. Dronejacking could allow cyber criminals to steal the deliveries or expensive photographic equipment carried by drones.

ON THIS WEEK'S CALENDAR

- Monday, December 5, 2016: 11:00am - 12:30pm, EAB Webinar: "Use Data to Engage Faculty in Program Optimization," Phi Beta Kappa, America's most prestigious undergraduate honor society, celebrates its 240th anniversary.
- Tuesday, December 6, 2016: 10:00am - 12:00pm, Deans' Council Meeting, Anthony Hall Balcony Conference Room.
- Wednesday, December 7, 2016: 9:00am - 12:00pm, CASA Ad Staff Meeting, Dean's Conference Room; 75th anniversary of Japan's attack on Pearl Harbor.
- Thursday, December 8, 2016: 6:00pm - 8:00pm, EHS Talk, Research Presentations, Carbondale Community Arts.
- Friday, December 9, 2016: 12:00pm - 2:30pm, Saluki Women's Basketball vs. Southeast Missouri State, SIU Arena.

AND FINALLY ...

If you see something in this update that you want to comment on, please send an email to my SIU email awang@siu.edu; or call me at 618-536-6682. Also, if you know of anyone interested in receiving the CASA Dean's MMU, please ask them to send me an email and we will gladly add them to our mailing list. If you prefer not to receive the CASA Dean's MMU, please let me know, as well. Thank you.

Andy Ju An Wang, Ph.D.
Dean, College of Applied Sciences and Arts